

Unit Project:



A day in the life of my Nechako white sturgeon

As individuals or in small groups, write and act out a **skit about a typical day in the life of a Nechako white sturgeon** - your Nechako white sturgeon. Use what you have learned throughout this unit, as well as other units about sturgeon to create your skit.

The skit **must** include:

1. the name and general description of your sturgeon (include an image that can be a real photo or an image your create).
2. where your sturgeon lives (be specific).
3. at minimum three things that happen to your sturgeon, or that your sturgeon does in his/her day.
4. your script (eg. a journal entry) handwritten on paper that you hand in to your teacher. Your script has to include everything you are going to do in your skit.

Other Requirements:

- It should be no longer than 3 minutes long.
- You can use graphics, the SMARTboard, props etc.
- You are allowed to do further research on Nechako white sturgeon for more information, but you must show where you found your information if you learned it outside the classroom.

Things to consider:

- are there any issues or concerns for your sturgeon?
- is your sturgeon from now, long ago or the future?
- use your imagination!!! It can be a fantasy, but it has to include real elements that you learned in class, eg. things happening to sturgeon today in the Nechako River.

BE CREATIVE AND SPECIFIC!!! HAVE FUN!!!

This project is due: _____



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A day in the life of my Nechako white sturgeon

Select either individuals or in small groups for this project. Students can work in or outside classroom time for this project.

The skit **must** include:

1. the name and general description of your sturgeon (include an image that can be a real photo or an image your create).
2. where your sturgeon lives (be specific).
3. at minimum three things that happen to your sturgeon, or that your sturgeon does in his/her day.
4. your script (eg. a journal entry) handwritten on paper that you hand in to your teacher. Your script has to include everything you are going to do in your skit.

Other Requirements:

- In addition to the requirements already included, add your own requirements as suitable for your classroom and class population.

Encourage students to:

- be creative - think outside the box
- seek outside information - particularly from First Nation family or community members
- set their story in another time period or do a comparison between the past and now, or now and the future
- if the student is shy, encourage an exceptional written product and the use of graphics and the SMARTboard to do the talking for the oral component

HAVE FUN!!!